

Finally - Positive Discipline Material For Elementary Special Education Students

Negative Interventions

We yell, shout, preach and plead with rule breakers, and then send them off to the office, “time-out” rooms or detentions. Here they are told to sit and do their school work. Instead they often cause more problems and waste time. And for those who sit and do their school work, they soon begin to associate punishment with learning. This is the wrong message to give students who may already dislike school!

*Can be included in almost every IEP!
And an excellent strategy for Behavior Management Plans!*

The Need For Positive Discipline

Even the new IDEA recognizes the need for better discipline solutions...

New IDEA Expected To Make Discipline More Difficult

Section 614 9d) (3) (B) of the new IDEA legislation states that “in case of a child whose behavior impedes his or her learning or that of others, the IEP Team is required to consider strategies, including positive behavior interventions and supports to address that behavior.”

The Advantage Solution

Individual Behavior Learning Packets (IBLPs) provide misbehaving students with **positive** learning activities to overcome behavior or attitude problems. IBLPs offer logical consequences for student misbehavior--students work with materials that actually match the school rule they violated. IBLPs also help students to calm down and think about what went wrong.

Packets address such misbehavior as: pushing, running, playground problems, tardiness, wasting time, talking, vandalism, inattentiveness, fighting, being unprepared for class, dishonesty, disrespect, gang activities and much more! Packets are grouped by reading ease into three programs: **Red Series**, **White Series**, and **Blue Series**.

Three Great Uses for Individual Behavior Learning Packets

- 1.** IBLPs are designed to be an immediate and effective response to student misbehavior. They help students understand their wrongdoing and discourage them from becoming repeat offenders. IBLPs can be used when detaining a student during recess, after school or in the office. Packets are great for time-out rooms too! They can even be assigned as homework, with a parent signature required.
- 2.** IBLPs can be used as an IEP behavior improvement strategy. Think of all the times you identified a need for a student but could not find the right resource. Get a jump on new IDEA requirements and have IBLPs as the primary intervention in your Behavior Management Plans.
- 3.** IBLPs can also be used as preventative behavior lessons for all students in your class. Now you can review with your class the importance of controlling anger, using bad language, and getting along with others, etc.

Individual Behavior Learning Packet Titles

The Red Program

1. Wasting Time
2. Sharing
3. Late to Class
4. Talking
5. Staying in Seat
6. Being Prepared
7. Bothering Others
8. Candy & Gum
9. Making a Mess
10. Talking Back
11. Listening
12. Pushing
13. Getting Along
14. Name Calling
15. Thinking Ahead
16. Fighting
17. Disobeying
18. Temper
19. Running
20. Playground Problems

*For students
who read at
2.0-3.0*

The White Program

1. Wasting Time
2. Listening
3. Talking
4. Disturbing Class
5. Late to Class
6. Pushing
7. Making a Mess
8. Being Prepared
9. Bus Problems
10. Sharing
11. Candy & Gum
12. Cooperation
13. Staying in Seat
14. Respect
15. Bothering Others
16. Make Fun of Others
17. Temper
18. Stealing
19. Being Responsible
20. Fighting

*For students
who read at
3.0-4.0*

The Blue Program

1. Talking
2. Late to Class
3. Cooperation
4. Paying Attention
5. Being Prepared
6. Wasting Time
7. Candy & Gum
8. Following Directions
9. Making Fun of Others
10. Pushing
11. Staying in Seat
12. Disturbing Class
13. Dishonesty
14. Disobeying
15. Bus & Cafeteria Problems
16. Using Bad Language
17. Making Choices
18. Vandalism
19. Fighting
20. Gang Problems

*For students
who read at
4.0-5.0*

All packets were written with the special education student in mind. Noted reading levels of the packets are based upon the Flesch-Kincaid scale.

Visit our website to view free samples of the program: <http://www.AdvantagePress.com>

How do Individual Behavior Learning Packets Work?

John is bothering others again. You've warned him twice and now you have no choice but to keep him after school or in from recess. John is ten years old, but he reads slightly above the third grade level so you open your White IBLP Series and take out the **"Bothering Others"** packet. Photocopy the packet and tell John to read the text and answer the questions. It will take him about 20 minutes. John will read about others who had the same problem and get suggestions on how to improve. He will exit his discipline experience with personal goals (behavior plan) and an understanding of what went wrong. *And you will have documentation on John's improvement.* If he breaks the rule again have him work with the packet "Respect" or "Being Responsible."

What's Contained in an Individual Learning Behavior Packet?

Students read about:

- Why certain behaviors are unacceptable
- Other students with the same behavior problems
- What causes the misbehavior
- The results of the misbehavior--such as getting into trouble or offending others
- How to change their behavior

Students write answers to questions about:

- Their misbehavior and what went wrong
- What they read in the packets
- Why rules exist
- Setting goals to improve their attitude/ behavior
- Bonus activities: a crossword puzzle is included with each hard-copy of the packet.

The image shows a collage of pages from the "Bothering Others" packet. The top page is the lesson page, titled "Bothering Others" and "WHAT TO DO". It includes a cartoon illustration of a boy with a pencil and a girl with a book. The middle page is the "Red Answer Form #7 BOTHERING OTHERS" with fields for Name and Class. The bottom page is a crossword puzzle titled "Crossword 7 BOTHERING OTHERS" with a grid and clues. The crossword clues are: Across: 2. When Billy was through with his work he was _____. 3. You should learn to work with other _____. 4. You should not do this to others _____. 5. Another word for a plan _____. 6. He had to stay in from recess _____. Down: 1. People like Billy do not make many of them _____. 3. Billy drew a picture of one _____. 4. You should be _____ when you learn _____. 6. Billy's teacher _____. 7. He pinched Jimmy in the back _____. The crossword puzzle grid is partially filled with letters.

How are the Packets Organized?

Notebooks and Computer Disks: All material is organized into three-ring binders by topic. This makes it easy to photocopy packets and put them into use immediately. Each notebook contains over 120 pages of material. Almost every page is illustrated. You may also choose to purchase the packets/lessons on computer disk. Disks consist of wordprocessing files (text and standard questions) for all of the packets. **Disks DO NOT** contain the illustrations or puzzles found in the hardcopy of the material in the binders. The disk files are designed to work with your wordprocessor so you can modify and personalize the material. Disks are available in formats for most popular word processing software for IBM-compatible computers and Macintosh computers. **It is necessary for you to specify both your computer type and word processing software!**

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**A new and effective way to
handle special education
discipline problems as man-
dated by new IDEA legislation!**



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